SAMAGRA SHIKSHA ABHIYAN

SHAALA SIDDHI OFFLINE FORMAT – 2020 - 21

SCHOOL NAME	
UDISE CODE	
PASSWORD	Pups@(last four digit of udise code), Pums@(last four digit of udise code), Aps@(last four digit of udise code) , Ams@(last four digit of udise code) , Ghs@(last four digit of udise code) , Ghss@(last four digit of udise code) ,
Mobile No. & School Email ID	

Learners' Profile & Learning Outcomes

Demographic Profile (2020 - 2021)						
Category	**SC**	**ST**	**OBC**	**General**	**Minority**	**Total**
Number						

CLASSWISE ANNUAL ATTENDANCE RATE (2019-20)

Class	Average Attendance		
	Boy	**Girl**	**Total**
I			
II			
III			
IV			
V			
VI			
VII			
VIII			
IX			
X			
XI			
XII			

Annual Attendance Rate = $\dfrac{\text{Total annual attendance of students X 100}}{\text{Total no.of Boys/girls X Annual Instruction Days}}$

LEARNING OUTCOMES (ANNUAL/ CONSOLIDATED REPORTS 2019-20)

Class	Number of students, who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100
I								
II								
III								
IV								
V								
VI								
VII								
VIII								
IX								
X								
XI								
XII								

Teachers Details 2020 - 21

NUMBER OF TEACHERS IN EACH CATEGORY					
Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained

TEACHER ATTENDANCE 2019 - 20

Types of Leave	Number of Teacher who availed
Long (more than one month)	
Short (up to one week)	

Signature of the H.M

PERFORMANCE IN KEY SUBJECTS (ANNUAL 2019 – 20)

Class	Key Subject / Stream	Total Students	Number of students in each Grade					Subjects with consistent low performance of class
			A	B	C	D	E	
VIII	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							
IX	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							
X	Language-I							
	Language-II							
	Maths							
	Science							
	Social Science							
XI	Arts							
	Commerce							
	Science							
	Others							
XII	Arts							
	Commerce							
	Science							
	Others							

A	B	C	D	E
81-100	61-80	41-60	33-40	0-32

SHAALA SIDDHI KEY DOMAINS

DOMAIN-I - Resources of School: Availability, Adequacy and Usability 2020-21   **Refer Page No: 25-34**

Core Standard	Level 1/2/3/NA		Level
	Availability and Adequacy	Quality Usability	L/M/H
School Premises			
Playground and Sports Equipment / Materials			
Classrooms and Other Rooms			
Electricity and Gadgets			
Library			
Laboratory			
Computer (where provisioning exists)			
Ramp			
Mid Day Meal, Kitchen and Utensils			
Drinking Water			
Hand Wash Facilities			
Toilets			

DOMAIN-II - Teaching-learning and Assessment 2020-21   **Refer Page No: 42-46**

Core Standard	LEVEL 1/2/3	LEVEL L/M/H
Teachers' Understanding of Learners		
Subject and Pedagogical Knowledge of Teachers		
Planning for Teaching		
Enabling Learning Environment		
Teaching-learning Process		
Class Management		
Learners' Assessment		
Utilization of Teaching-learning Resources		
Teachers' Reflection on their own Teaching-learning Practice		

DOMAIN-III - Learners' Progress, Attainment and Development 2020-21   **Refer Page No: 54 - 56**

Core Standard	LEVEL 1/2/3	LEVEL L/M/H
Learners' Attendance		
Learners' Participation and Engagement		
Learners' Progress		
Learners' Personal and Social Development		
Learners' Attainment		

DOMAIN-IV - Managing Teacher Performance and Professional Development 2020 -21 Refer Page No: 65 - 67

Core Standard	LEVEL 1/2/3	LEVEL L/M/H
Orientation of New Teachers		
Teachers' Attendance		
Assigning Responsibilities and Defining Performance Goals		
Teachers'Preparedness for Changing Curricular Expectations		
Monitoring of Teachers Performance		
Teachers'Professional Development		

DOMAIN-V - School Leadership and Management 2020-21   Refer Page No: 75 - 77

Core Standard	LEVEL 1/2/3	LEVEL L/M/H
Building Vision and Setting Direction		
Leading Change and Improvement		
Leading Teaching-learning		
Leading Management of School		

DOMAIN-VI - Inclusion, Health and Safety 2020-21   Refer Page No: 85 - 89

Core Standard	LEVEL 1/2/3	LEVEL L/M/H
Inclusive Culture		
Inclusion of Children With Special Needs (CWSN)		
Physical Safety		
Psychological Safety		
Health and Hygiene		

DOMAIN-VII - Productive Community Participation 2020 - 21   Refer Page No: 95 - 97

Core Standard	LEVEL 1/2/3	LEVEL L/M/H
Organization and Management of SMC/ SDMC		
Role in School Improvement		
School-Community Linkages		
Community as Learning Resource		
Empowering Community		

Signature of the H.M

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN 2020 - 21

MISSION STATEMENT : (20 – 50 Words)	

Domain	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
*User can enter maximum 15 Words				
DOMAIN-I - **Resources of School: Availability, Adequacy and Usability**				
DOMAIN-II - **Teaching-learning and Assessment**				
DOMAIN-III - **Learners' Progress, Attainment and Development**				
DOMAIN-IV - **Managing Teacher Performance and Professional Development**				
DOMAIN-V - School Leadership and Management				
DOMAIN-VI - **Inclusion, Health and Safety**				
DOMAIN-VII - **Productive Community Participation**				

Signature of the H.M