

Andhra Pradesh Samagra Shiksha (APSS), Kurnool

**Guidelines to utilize
various grants released
by the
State Project Office
2020-21**

O/o the Additional Project Co-ordinator, AP Samagra Shiksha,
Collectorate Complex, Kurnool- 518002.

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Andhra Pradesh Samagra Shiksha (APSS), Kurnool

Guidelines & instructions to utilize various grants

1.COMPOSITE SCHOOL GRANT ::

Composite School grant will be released basing on the enrolment in the school as detailed below:

S.No.	Enrolment	Elementary	Secondary
1.	School with enrolment 1-15	12,500	25,000
2.	School with enrolment 15-100	25,000	25,000
3.	School with enrolment >100 and <=250	50,000	50,000
4.	School with enrolment >250 and <=1000	75,000	75,000
5.	School with enrolment above 1000	0	1,00,000

Guidelines to utilize Composite School Grants :

- As a support for quality improvement, composite school grant is sanctioned on an annual basis to Government Schools. The objective is to utilize this support to provide conducive learning environment in schools.
- School grant is primarily meant for the replacement of non-functional School equipment and for other recurring costs, such as consumables, play material, games, sports equipment, laboratories, newspapers, electricity charges, internet, water, teaching aids etc.,
- The grant may also be used to provide annual maintenance and repair of existing school building, toilets and other facilities to keep the infrastructure in good condition.
- The same may be utilized for promoting Swachh Bharat Campaign and undertake activities under Swachhta Action Plan.
- There must be involving elements of community contribution.
- There must be transparency in utilization and provision for social Audit.
- To be spent only by SMC.
- The norms for utilization of the composite school grant lays down that a minimum of 10% of the grant should be used for activities related to Swachhta Action Plan namely, Undertaking maintenance of school facilities including toilets, safe drinking water and for improvement in Water, Sanitation and Hygiene (WASH) infrastructure.

(For more details read Prgs.Rc.No.15024/135/2020-SAMO-SSA dated 12.09.2020 of the State Project Director, APSS, Amaravathi)

2.SCHOOL COMPLEX (CRC) GRANT ::

For each School Complex (CRC) Rs.22,000/- was released to utilize as detailed below:

S.No.	Particulrs	Amount
1.	Contingent Grant	10,000
2.	Meeting & TA	1,000
3.	TLM Grant	5,000
4.	Maintenance Grant	5,000
5.	Mobility Support for CRC	1,000
Total CRC Grant		22,000

Guidelines to utilize CRC Grants :

A. Contingency Grant- Rs.10,000/- :

- Maintenance of ROTs
- Procurement of Registers, Records, Stationary etc.,
- Teacher Reference Books as per the list communicated by SPO.
- Purchase of Educational CDs.
- Providing Tea & Refreshments to the participants.
- Postage & Xerox.
- Requirement School Complex meetings.

B. Meeting & TA Grant- Rs.1,000/-:

- Conveyance for School visit to the School Complex HM @ Rs.500/- per month - Rs.5000/- per annum (Minimum under schools once ina month) subject to furnishing of school visit report to DPO/DEO.
- Other items any as per requirement from the savings of the above items.
- School Monitoring.
- Reviews with Headmaster of Primary and Upper Primary Schools.
- TLM Grant - Rs. 5,000/- per annum.
- Procurement of material for preparation of TLM in the School Complex Meetings.
- Procurement of permanent TLM.
- Purchase of Educational magazines.
- Other contingencies if any to meet from the savings of the above items.
- Requirement in School Complex meetings.

C. Maintenance Grant- Rs.5,000/- :

- Maintenance of Computers.
- Maintenance of TV.
- Maintenance of Digital Infrastructure.

D. Mobility Support for CRC : (Rs.1000/- per School in the complex)

An additional support of Rs.1,000/- per school was estimated under this intervention for CRC Coordinator to visit the School frequently and provide onsite academic support, organize monthly meeting to discuss academic issues and design strategies for better Visits Schools regularly.

- Furnish the report to their higher officers.
- Upload the visit reports in the app
- To rectify the gaps in the Schools.

(For more details read Prgs.Rc.No.SS-15024/92/2020-SAMO-SSA-1 dated 17.11.2020 of the State Project Director, APSS, Amaravathi)

3.Mandal Resource Centre (BRC) GRANT ::

For each Mandal Resource Centre (BRC) Rs.1,25,000/- was released to utilize as detailed below:

S.No.	Particulars	Amount
1.	Contingent Grant	30,000
2.	Maintenance Grant	10,000
3.	Meeting & TA	25,000
4.	TLE / TLM Grant	10,000
5.	Additional Grant for support of Secondary Level	50,000
Total MRC Grant		1,25,000

Guidelines to utilize CRC Grants :

A. Contingency Grant- Rs.30,000/- :

- Payment of electricity bills and telephone bills.
- Repairs of Computer and TV.
- Purchase of chairs and carpets as needed for meetings.
- To purchase stationary.
- For the management of MRCs.

B. Maintenance Grant- Rs.10,000/- :

- This should be used in conforming to the central concept of Mandal Resource Management.

C. Meeting & TA - Rs.25,000/- :

- To collect information and reports from schools, to meet the travel expenses.
- Maintenance of MEOs meeting.
- Payment of travel allowance to subject experts & MRC Staff
- For conveyance charges for school visits.

D. TLE / TLM Grant - Rs.10,000/- :

- To compile library books (eg: Teacher Reference Books, NCERT / Other State reference books).
- To purchase Children's CDs .
- To purchase TLM kits designed by various organizations.
- Management of mandal level fairs.
- Conducting children's talent contest and quiz competition.
- Establishment of Science Lab, math Lab, Basic supplies and Learning Corners in MRC.

E. Additional Grant for support of Secondary Level - Rs.50,000/- :

The MHRD has recommended financial support of Rs.50,000/- from the academic year 2020-21 at BRC for academic support to secondary level for improve the quality education. It includes workshops Rs.40,000/- and Review Meeting Rs.10,000/-.

Additional Grant is released to the MRCs towards conduct of Spot Valuation Camps, Mandal Level Subject Teachers review meeting / Debates on results analysis and for identification of Learning Gaps, Preparation of Teaching Strategies based on the Learning gaps, id-entities, Review Meetings / Debates.

Spot Valuation Camps:

- To conduct subject wise spot valuation camps at BRC level.
- Answer scripts of SA-I & SA-II examinations of all Schools in the Block / Mandal including Private Schools to be evaluated at BRC level in BRC spot valuation camps (Subject wise).
- Subject teachers of all schools of all managements to be participated in the mandal level spot valuation camps.

Analysis of SA-I & SA-II results:

- After completion of valuation of answer scripts, subject teachers of all schools should participate to analyze the school wise results.
- MEOs should conduct review meeting / debate on results after completion of spot valuation.
- MEOs should inform the DIET faculty to participate in the debate / review meeting and to guide the subject teachers on learning gaps.
- Subject teachers should participate in the review meeting / debate to find out the misconceptions in the question papers.
- MEOs should submit the learning gaps identified by the subject teachers and teaching strategies prepared by the subject to the concerned division and district level officials.

(For more details read Prgs.Rc.No.SS-15024/136/2020-SAMO-SSA dated 12.09.2020 of the State Project Director, APSS, Amaravathi)

4.School Safety Grant :

The programme has intention to focus in the following two approaches:

A. Safety and Security programme at School Level. Amount released @Rs. 500/- per school as detailed below:

S.No.	Particulars	No. of Schools	Amount per school Rs.
1.	Elementary Level	2212	500
2.	Secondary & Sr. Secondary Level	600	500

B. Orientation Programme for Teachers on Safety and Security Amount released @Rs. 1000/- per teacher as detailed below:

S.No.	Particulars	No. of Teachers	Amount per school Rs.
1.	Elementary Level	7000	1000
2.	Secondary & Sr. Secondary Level	7134	1000

The programme will be implemented from Class 1st to Class 12th in all Government schools, teachers in the year 2020-21 with following guidelines by providing one day orientation with the subject experts at complex level in view of the COVID-19 for safety and security at school.

- To use masks for orientation of Covid-19 precautionary measures.
- Orientation on how to secure valuable educational belonging, costly gadgets like TV, Computers, Library Books and old records.
- How to protect digital class rooms, virtual class rooms, to protect the other infrastructure like chairs, tables, benches etc.
- How to protect school environment from the unsocial elements.
- To provide counselling to the students.
- School safety pledge is to be put up on the board or on all walls at prominent places in the school.

(For more details read Prgs.Rc.No.SS-15024/128-SAMO-SSA dated 10.11.2020 of the State Project Director, APSS, Amaravathi)

5.Youth and Eco-clubs Grant :

Samagra Shiksha released Rs.5000/- per school for constituting Youth and Eco-Clubs in all Elementary, Standalone Primary Schools and Secondary Schools in the district as detailed below:

S.No.	School	No. of Schools	Amount per School
1.	Primary Schools	1868	5000
2.	Upper Primary Schools	344	5000
3.	Secondary Schools	600	5000

Youth Clubs: Youth clubs in schools are an instrument

- to develop life skills
- build self esteem
- develop self confidence and resilience
- counter negative emotions of stress, shame and fear
- Leadership qualities.

Eco-Clubs: Eco-Clubs will empower students

- to participate in environmental activities and projects
- in solid waste disposal
- help in pollution control
- working on the prevention of the shortage of water
- tree plantation in schools
- awareness to stop the wastage of water
- maintain school medicinal / herbal gardens
- dig composed pits
- tree plantation work & cleanliness activities in school etc.

Instructions:

- Constitute Youth and Eco-club in every school.
- Assign one teacher as nodal person on rotation basis
- Orientation to the nodal person
- Conduct diffident activities like debates, awareness campaign, music, arts, reading, physical activities etc.

(For more details read Prgs.Rc.No.16021/72/2020-CMO SEC-SSA-2 dated 21.10.2020 of the State Project Director, APSS, Amaravathi)

6. Budget for conducting environment building programme at mandal level ::

Budget for conducting environment building programme at mandal level for Secondary and Senior Secondary level for 55 mandals in the district for the academic year 2020-21 for each mandal is as follows:

S.No.	Particulars	Amount
1.	Secondary Level (Class-1 st to Class-8 th)	10,000
2.	Senior Secondary Level (Class-9 th to Class-12 th)	10,000
Total for each mandal		20,000

Released each Rs.10,000/- amount must utilize for conducting Environment Building Programmes as per the bifurcations given below:

S.No.	Name of the Programme	Budget Allotted per Mandal	Date / Month
1.	Celebration of International Day of Persons with Disability Day at Mandal Level.	3,000	03-12-2020
2.	World Louis Braille Day Celebrations at Mandal Level.	2,000	04-01-2021
3.	World down Syndrome Day Celebrations at Mandal Level	1,000	21-03-2021
4.	International Autism Day Celebrations at Mandal Level	2,000	02-04-2021
5.	Orientation to Parents Committee members and HMs on Pre-mainstreaming of CWSN in Schools	2,000	April, 2021
Total Budget		10,000	

Objectives of the Environment Building Programme:

- To strengthen the roles of School Management Committee and facilitate the process of inclusion of children with disabilities.
- To encourage a better understanding of people affected by a disability, and helping to make people aware of the rights, dignity and welfare of disables people.
- To create awareness on the International Day of Persons with Disability, World Down Syndrome Day, Autism Day and Braille Day etc., to community members as well as parents of CWSN at Mandal Level.
- To create awareness among Headmasters and Parents Committee Members on IE activities and RPWD Act-2016.

(For more details read Prgs.Rc.No.SS-23021/70/2020-IED KGBV-SSA dated 10.11.2020 of the State Project Director, APSS, Amaravathi)

7.Vidyarthi Vikasam Grant :

To implement the innovative program called "Vidyarthi Vikasam" for improving the Holistic Development of children amount was released as detailed below:

S.No.	Particulars	Language Festival	Sports Day Celebration
1.	Elementary Level	1.615	1.615
2.	Secondary & Sr. Secondary Level	1.5	1.5
Total		3.115	3.115

The aim of "Vidya Vikasam" programme is to achieve the holistic development of the student and to improve the learning levels of students through systemic intervention / programmes / activities.

The district Additional Project Coordinator of Samagra Shiksha to conduct the following proposed activities from district level with the help of MEOs.

S.No.	Name of the Activity	Tentative Schedule
1.	Competitions at District Level (Language Festival) : <ul style="list-style-type: none">To Conduct Essay Competition on Promotion of Languages and also Learning Punjabi under EBSB, promotion of patriotism, mental hygiene.Creative Drama workshop with role play among students.Conduct different games with Children and their parents for developing, multisensory activities by using puppets, fairy tales, pictures and instruments.Conduct of poem games.Reading competitions.	21.12.2020 to 31.12.2020
2.	Celebration of Sports Day with fit India Programmes Following Activities are proposed on the Sport Day at Mandal level: <ul style="list-style-type: none">Involving all schools in the mandal Level .To conduct one-week sports game at school level.To conduct mandal level event to the elected children .To conduct the sport day at each mandal level at one high School .Prizes to be distributed to toppers at the event.	23.01.2021 to 31.01.2021

(For more details read Prgs.Rc.No.SS-15024/125/2020-SAMO-SSA-2 dated 12.12.2020 of the State Project Director, APSS, Amaravathi)

8.Talent Search Grant :

To implement the innovative program called "Talent Search at School level to improve the Competitive skills in the children" for identified secondary & Sr.Secondary schools in the district Rs. 1000 was released to each school.

This Programme will be implemented from Class 9th to 12th in all Government management Secondary & Sr.Secondary School teachers in the year 2020-2021 with following guidelines:

Guidelines for implementation of Programme:

- To prepare certain pool of text items regarding Talent Search and Aptitude Test at District Level before the commencement of the programme.
- Issuing the tentative calendar to the schools for the conduct of test
- Each district to create certain pool of questionnaire
- To issue instructions to all the MEOs and HMs to conduct the test at school level through online mode.
- Implementation of the Talent Search programme for students of 9th and 12th classes across all high schools & Secondary schools in the state wide in the month of January 2021.
- To conduct a tab-based assessment for the students across the district on a scale.
- To conducted psychometric assessment as part of career guidance and life skills programme using Virtual Classrooms setup in schools
- Based on feasibility, it is proposed to conduct this talent search aptitude test for all students through the above- mentioned modes along with the OMR mode.
- Head-Masters will be given orientation on conducting this test at school level while other stakeholders at District and Block levels are oriented to oversee the programme and ensure that it is conducted in a benefitting manner.
- Based on the test, identifying the topper students and encourage them to state level and national level talent search examination like NTSE, Olympiad and other competitions.
- To issue the appreciation certificate at school level for the toppers and participants.
- State Council for Educational Research & Training (SCERT), AP will guide the districts during the implementation of the programme.
- To communicate the State level and National Level various types examinations. Notifications are to be issued to encourage the students to participate in the exam.
- To furnish the list of students benefited from this programme
- To document the programme with photos and case studies, and testimonials

(For more details read Prgs.Rc.No.SS-15024/119/2020-SAMO-SSA0-1 dated 17.11.2020 of the State Project Director, APSS, Amaravathi)

9.Rashtriya Avishkar Abhiyan (RAA) :

To implement the innovative program called "Rashtriya Avishkar Abhiyan (RAA)" to create interest on Maths and Science among the children amount was released as detailed below:

S.No.	Particulars	Elementary Level	Secondary Level
1.	Quiz Competition(per district)	50,000	50,000
2.	School Mentoring by Higher education Institutes (per district)	10,000	80,000
3.	Participation in Science and Maths Olympiads (per district)	1,00,000	1,00,000
4.	Formation of Science/ Maths Clubs (per school)	1,000	3,000
5.	Tinkering Labs (per school)	---	1,00,000

➤ The specific initiatives planned under RAA include:

- Nurturing student Science and Maths Clubs and organizing outside school activities.
- Strengthening teacher support mechanisms through mentoring from higher Educational institutions.
- Community Sensitization and engagement
- Nurturing student Science and Maths Clubs and organizing outside school activities.
- Strengthening teacher support mechanisms through mentoring from higher Educational institutions.
- Community Sensitization and engagement
- To develop a spirit of inquiry, creativity and love for Science and Mathematics in school children.
- The programme was mentoring programme to the Government Schools by institutes like IIT-Tirupathi/IIM-Visakhapatnam/NIT-Tadepalligudem and IISER-Tirupathi and other reputed institutions like JNTU.
- The specific initiatives planned under RAA include:
- Nurturing student Science and Maths Clubs and organizing outside school activities.
- Strengthening teacher support mechanisms through mentoring from higher Educational institutions.
- Community Sensitization and engagement

A. **Quiz Competition:** MHRD has approved the activity under the RAA an amount of Rs. 6.50 lakhs @Rs. 50,000 per district at elementary level and also extend support of Rs. 6.50 lakhs @Rs. Rs 50,000 per district at secondary level for the conduct of quiz competition.

- To conduct the quiz competition elementary and Secondary level separately
- Topics should be identified and share to the schools
- Notification should be issued well in advance to the schools
- Appreciation certificates should be given to topper in the quiz competition
- Participation certification will give to the participants
- Recommended for organizing quiz competition at school. Cluster, block. District should ensure proper documentation of the activities with video/photo etc for shagun portal

School level test : 05-01-2021.

District level test 20-1-2020.

B. **School Monitoring by Higher Education Institutions per district:** MHRD has approved the activity under the RAA :an amount of Rs. 1.30 lakhs @Rs. 10,000 per district at elementary and also extend support of Rs. 1.04 lakhs @Rs. 80,000 per district at secondary level for monitoring/mentoring by Higher Education Institutions.

The district initially to identify the Govt. Higher/technical education Institutions for the mentoring the schools Higher Education Institutions (HEI), Science and Technology and National Council of Science Museums and Indian Institutes of Technology /NIT and other premier Institutions will be encouraged and networked to mentor neighborhood Higher Secondary, Secondary and Upper Primary schools over period of 5 years. They will be called Mentoring Institutions.

Secondary:- Taking video of visiting nearby ATL lab school or any other higher education technical istutute and showing the video to school children during the month janumary-2021.

C. **Participation in Science & Maths Olympiad per district:** MHRD has approved the activity under the RAA an amount of Rs. 13.0 lakhs @Rs. 1.0 lakh per district at elementary and also extend support of Rs.13.0 lakhs @Rs. 1.0 lakh per district at secondary level for Participation in Science& Maths Olympiad.

- To encouraged to children inprogrammes and events that promote Mathematics and Science awards and incentives for children.
- To involve teachers and children as well as ensure greater & wider participation of children in competitions and awards.
- To encouragefollowing greater participation of children in the events: National Children Science Congress, Teachers Science Congress, competitions for Science & Innovation at State/district level, Maths and Science Olympiads, ISRO Science Competitions

This fund can be utilized for registration of the students to participate in Science and mathematics Olympiads organized by government institutions like NCERT, Homibaba instutue and see the annexure. Registrations can be done from 1st week of january

D. **Formation of Science/Maths clubs:** MHRD has approved the activity under the RAA an amount of Rs. 30.0 lakhs @Rs. 1000 per school at elementary and also extend support of Rs.41.85 lakhs @Rs. 3000 per school at secondary level for formation of Science/Maths Clubs.

- a) To issue instructions to form the science/Maths clubs
- b) Stimulate a spirit of curiosity, enquiry, innovation and creativity amongst students/children.
- c) Motivate children and youth to take up scientific activities and contribute towards the cherished goals of achieving a scientific society.
- d) To transform teachers as a facilitator and change agent
- e) Designed to be interactive, support and encourage learners
- f) Promote and support participants to interpret their learning experiences
- g) Developed through partnerships with appropriate expert(s)/ agencies and wherever possible be rooted in scientific problems and ideas that are relevant for the local community.

Creating maths cornes in the school and conducting exhibition of maths and science projects it can be conducted from 1st week of January-2021 and science day need to be conducted National science day on 28th Feb-2021.

E. **Atal Tinkering labs :** MHRD has approved the activity under the RAA an amount of Rs. 39.0 lakhs @Rs. 1.0 lakh per tinkering schools at secondary level for strengthening of schools. List of schools are attached.

- a. To identify the 3 Atal Tinkering Schools from the existing schools in each district it includes good lab
- b. To strengthening the existing schools with high lab equipment
- c. ATL is a work space where young minds can give shape to their ideas through hands on do-it-yourself mode; and learn innovation skills.
- d. Young children will get a chance to work with tools and equipment to understand the concepts of STEM (Science, Technology, Engineering and Math).
- e. ATL would contain educational and learning 'do it yourself' kits and equipment on - science, electronics, robotics, open source microcontroller boards, sensors and 3D printers and computers. Other desirable facilities include meeting rooms and video conferencing facility.
- f. In order to foster inventiveness among students, ATL can conduct different activities ranging from regional and national level competitions, exhibitions, workshops on problem solving, designing and fabrication of products, lecture series etc. at periodic intervals.

Projects on Robotics and 3-D Printing can be exhibited and video documentation should be taken.

(For more details read Prgs.Rc.No.SS-15024/154/2020-SAMO-SSA-2 dated 15.12.2020 of the State Project Director, APSS, Amaravathi)

6	Krishna	449	0.05	22.45
7	Kurnool	600	0.05	30.00
8	Nellore	420	0.05	21.00
9	Prakasam	481	0.05	24.05
10	Srikakulam	521	0.05	26.05
11	Visakhapatnam	551	0.05	27.55
12	Vizianagaram	407	0.05	20.35
13	West Godavari	486	0.05	24.30
	Total	6957		347.85

About Youth and Eco clubs:

Youth clubs in schools are an instrument to develop life skills, build self esteem, develop self confidence and resilience and counter negative emotions of stress, shame and fear. Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

Target group:

- Students would be the direct target group. It will mainly involve the students who are studying in Primary, Upper Primary and secondary schools in 13 districts of Andhra Pradesh. The students will be judged by the extent of their relevance in the society as well as the interest shown by him/her towards the "Youth and Eco-Clubs".
- It will also include Teachers and retired teachers, Parents of, Employers of youth (if any), Local People's representatives, Bureaucrats, Local opinion leaders, Media Workers, Civil Society Organizations, Local community directly concerned with behaviour problems of youth.

Programme Monitoring and Evaluation:

- The Principal/Head Master/Head teacher will be in-charge of the Youth and Eco club. One teacher will be assigned as a nodal person on rotation basis,

who would stay back after school hours to facilitate the youth and eco club activities.

- Monitoring activity includes measuring the physical performances and quality of the work done with the set objectives and the set plans and timetables. Evaluation will be jointly held with all stakeholders including, donors, and community elders in the school area, beneficiaries, and relevant government counterparts.
- To establish an Eco Club covering school children to create awareness about the environment and to improve and to take necessary steps to protect the environment.

Role of the Teacher

- A teacher will be selected from each school to this program and orientation training will be given to the identified teachers on Youth and Eco club activities.
- The teachers have to be motivated and create awareness on Youth and Eco-Clubs to the students and Community members by conducting different activities on environmental awareness programs and youth club activities in their respective and other schools.

Youth and Eco-Clubs:

At elementary level the clubs will be constituted to take up various activities such as debates, music, arts, reading, physical activities, etc.

Youth Clubs:

- Youth clubs will help in utilizing the idle school infrastructure in particular, playing fields, sports equipments and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention.
- Life skills,
- Build Self Esteem,
- Develop Self Confidence and resilience
- Counter negative emotions of stress, shame and fear
- Leadership qualities

Eco-Clubs:

- Eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge.
- Eco-Clubs to carry out activities to promote awareness and interest in

Environment, Biodiversity, Climate and Local Ecology, Nutrition, Health, Sanitation and Hygiene.

- They can utilise parents, retired govt. Servants, retired teachers to coach children and spent time with them.
- Solid waste disposal
- Help in pollution control
- Working on the prevention of the shortage of water
- Tree plantation in schools
- Awareness to stop the wastage of water
- Maintain School Medicinal/Herbal Gardens and vegetable farms
- Dig Composed Pits.
- Tree plantation work in schools and cleanliness activities in schools
- Create awareness about personal hygiene e.g. to wash hands before meal, to cut nails, to keep food-after covered, not create dirt. Etc.
- Conduct Environment related inter competitions and debates to the Students. e.g. Painting competition, essay writing competition, debates, etc.
- Celebrate festivals like world environment day, van mahostav, forest day, etc.

Outcome:

- Engaging with new friends and being in a productive environment helps strengthen confidence and independence.
- Developing and succeeding in new activities helps build character and enhance strong leadership skills.
- Realising they're good at something boosts a child's enthusiasm and confidence in the classroom
- Youth club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipments and libraries after school hours for productive activities which will help students pursue their own interests and develop self confidence as they explore their talents.
- It would also improve enrolment as well as retention.

Orientation to Teachers:

- The approach in this regard is to reach up to schools by planning of the Orientation at the district level. The districts may prepare material on the activities that may be taken up by Youth and Eco-Clubs.

Therefore, all the Additional Project Coordinators in the State shall take necessary steps for constituting Youth and Eco Clubs in every school in their

10	Kadapa	2764	3000	8292000
11	Kurnool	2212	3000	6636000
12	Anatapur	3172	3000	9516000
13	Chittoor	4145	3000	12435000
	Total:	37725		113175000

Therefore, all the Additional Project Coordinators, Samagra Shiksha in the State are requested to take necessary action for distribution of the amounts @ Rs.3000/- to each Elementary Schools as per the above sanctioned to their PD Accounts green channel so as to enable the Parent Committees (SMCs) of Elementary Schools for utilizing the same amount for conducting / convening of Parent Committees (SMCs) meetings on a single notified date by the State once in every quarter. Incentivising nominated parents for attending the Parent Committees (SMCs) meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school to this office.

The Additional Project Coordinators, Samagra Shiksha in the State are further requested to create awareness about various aspects of COVID 19 among Parents Committees (SMCs), Parents & Children.

K.Vetriselvi
State Project Director

To
All the Additional Project Coordinators, Samagra Shiksha in the State.
Copy to Director of School Education, Andhra Pradesh, Ibrahimpatnam for information.

Signed by K Vetriselvi
Date: 11-10-2020 11:47:49
Reason: Approved